



VISION

Valencia is a premier learning college that transforms lives, strengthens community, and inspires individuals to excellence.

MISSION

Valencia provides opportunities for academic, technical, and lifelong learning in a collaborative culture dedicated to inquiry, results, and excellence.

VALUES

We value:

Learning by committing to Valencia's core competencies—Think, Value, Communicate, and Act—and the potential of each person to learn at the highest levels of achievement for personal and professional success.

People by creating a caring, inclusive, and safe environment that inspires all people to achieve their goals, share their successes, and encourage others.

Diversity by fostering the understanding it builds in learning relationships and appreciating the dimensions it adds to our quality of life.

Access by reaching out to our communities, inviting and supporting all learners and partners to achieve their goals.

Integrity by respecting the ideals of freedom, civic responsibility, academic honesty, personal ethics, and the courage to act.

A Message from Valencia's President

Valencia Community College commits itself to achieving four strategic goals during 2008-2013: Build Pathways, Learning Assured, Invest in Each Other, and Build Community. Deeply rooted in the College's experience, these goals project our core work into the future, calling us to action to improve our students' lives and the life of the community we serve. These four strategic goals were developed during 2006-2008 through a deeply collaborative process involving the community, staff, faculty, and students.

This plan is part of an ongoing journey at Valencia aimed at serving students with the best learning environment in higher education. The college is already nationally recognized for producing more graduates than any other community college in America, proving that open door colleges can also be high performing institutions of higher learning if they focus relentlessly on students and their learning.

With this plan we renew and extend this commitment by designing new pathways for students—pathways to college for those who might otherwise be overlooked, pathways through college that further increase graduation and success rates, and pathways beyond college that create new opportunities in the professions, in science and technology, and in leadership in a global economy for all of our students. We also commit ourselves in this plan to an even deeper level of accountability for the results of our work—accountability for improving student success in key gateway courses and disciplines, for clarity of intended learning outcomes and evidence of learning to guide our professional practice, and for closing historic gaps in student achievement based on income, race, and national origin that have persisted too long in American higher education.

Finally, to achieve these goals, the college will continue to make substantial investments in the faculty and staff who drive this knowledge enterprise, even through challenging economic times, and to partner even more deeply with the community to achieve the social and economic goals we all share in central Florida, knowing that no other institution of higher education concentrates its mission solely on the future of Orange and Osceola counties.

— Sanford C. Shugart, President



VALENCIA

Valencia Community College

Post Office Box 3028

Orlando, FL 32802-3028

an equal opportunity institution

VALENCIA COMMUNITY COLLEGE Strategic Plan

2008-13

VALENCIA

Goal One: Build Pathways

- Design effective and efficient pathways to learning and educational progress for students.
- Create opportunities for students to develop and achieve their personal aspirations.
- Develop program options for students that enable them to compete successfully in the Central Florida economy.

Objective 1.1 – Transition to College

Partner with others to increase the college going rate of students from every high school and the percentage of those graduates who apply and enroll at Valencia.

Objective 1.2 – Persistence

Increase the percentage of students who persist at Valencia through key academic thresholds.

Objective 1.3 – Goal Achievement

Increase the course and program completion rate of Valencia students by decreasing the withdrawal rate.

Objective 1.4 – Economic Development

Align plans for the Associate in Arts and Associate in Science degree programs, and the resources to support them, with the economic development needs of the region.

Objective 1.5 – Access

Increase access to associate degree and higher programs through university partnerships, scholarships and financial support, and through the addition of Valencia campuses and locations in growing service district areas that are relatively distant from existing campuses.

Goal Two: Learning Assured

- Implement optimal learning environments for students.
- Integrate individual student effort with the learning process.
- Establish learning and learning support systems and techniques designed to reduce achievement gaps among groups of learners from diverse backgrounds.

Objective 2.1 – Learning Outcomes

Develop, align, and review program learning outcomes to assure a cohesive curricular and co-curricular experience that enhances student learning.

Objective 2.2 – College-level Writing

Increase the percentage of students writing at the college level.

Objective 2.3 – Completion of Mathematics

Increase the percentage of students who complete the math sequence within two years.

(Completion is defined as successfully completing the highest level math course required for a program of study. The two-year measurement period begins upon entrance to the College.)

Objective 2.4 – Completion of 15 college credits

Increase the percentage of students mandated into developmental courses who complete within three years the first 15 college level hours of their programs of study. (Developmental courses are defined to include MAT1033C.)

Objective 2.5 – Close achievement gaps

Close achievement gaps among students from diverse backgrounds in completing six key courses, leading to increased persistence and program completion rates.

Note: The six courses are College Prep mathematics Pre-Algebra (MAT0012C) and Beginning Algebra (MAT0024C), Intermediate Algebra (MAT1033), and “gateway” courses, Communications (ENC1101), Political Science (POS2041), and College Algebra (MAC1105).

Goal Three: Invest in Each Other

- Establish operational systems based on collaboration and deep stewardship of our work.
- Demonstrate support for employee professional development, career growth and healthy living.

Objective 3.1 – Collaboration

Strengthen Valencia’s collaborative culture through learning and leadership development opportunities in the effective use of collaborative approaches, and through regular review and evolution of our shared governance system.

Objective 3.2 – Career Growth

By 2013, Valencia will have a robust system of career growth and planning in which all Valencia employees will participate. (Note: This does not include faculty, who have a separate faculty development program.)

Objective 3.3 – Employee Wellness

Increase the percentage of employees engaged in self-reported wellness practices.

Goal Four: Partner with the Community

- Coordinate student needs and College goals with community partners.
- Actively respond to community needs and goals.

Objective 4.1 – Community Investment

By 2013, Valencia will emerge as a first-tier investment for the philanthropic community, supporting the missions of the Valencia Foundation and the College.

Objective 4.2 – Alumni Involvement

By 2013, significantly increase the membership and the active involvement of alumni in giving of their time and resources to support Valencia.

Objective 4.3 – Community Engagement

Significantly increase documented college engagement with community organizations and businesses, contributing to meeting community needs and increasing community awareness of the College’s mission and services, authentically raising our profile in the community and leading to Valencia becoming an investment of choice.

Objective 4.4 – Workforce Development

Increase reported satisfaction by Valencia graduates with their preparedness for upper division studies and the workforce, and increase the numbers of companies and individuals served by Valencia Enterprises, contributing to meeting key workforce needs of the community.

College Planning Committee – 2006-2008

Joe Battista, Amy Bosley, Tom Byrnes, Julie Corderman, Suzette Dohany, Kurt Ewen, Fitzroy Farquharson, Geraldine Gallagher, Jared Graber, Keith Houck, Debi Jakubcin, Brenda Jones, Susan Kelley, Michele McArdle, Kenneth Moses, Bill MULLowney, Sue Maffei, John Niss, Ruth Prather, Joyce Romano, Sanford Shugart, Michael Shugg, Stan Stone, Linda Swaine, Chanda Torres, Larry Slocum, Kaye Walter, Rose Watson, Bill White, Falecia Williams, Reneesa Williams, Silvia Zapico, Marisa Zuniga

For more information:
<http://www.valenciacc.edu/strategicplan/>