

Enhancement of Student Learning Through WEB CT Training/Applications

Operational Unit: Business, Behavioral & Soc Sci WEC

Unit Purpose Statement: The Division of Business, Behavioral, and Social Sciences is committed to provide students with the best education to help achieve their educational goals.

Initiative Contact: Mildred Franceschi

Expected Results and the Means of Assessment

Expected Results

1:

To conduct as a learning support project two WEB CT workshops designed to improve/enhance fulltime faculty's understanding and usage of WEB CT as an instruction and assessment tool.

Means of Assessment: Faculty review students' work using homework, tests, etc., as evaluation criteria. Comparison based on faculty dialogues.

Individual Responsible: Mildred Franceschi

Expected Completion: 4/26/2009

Stakeholders:

Results: Techniques presented in the workshop were incorporated by faculty members into their classes. Faculty dialogue indicated that using instruction and assessment tools such as the ones presented (e.g., multiplicity of presentation resources, designation of quizzes with algorithm and its direct incorporation into the gradebook, accessibility/modification of existing materials, and others) was beneficial. Even though there is not a plan to continue these presentations formally within the division, contacts were identified and internal venues to exchange information were created. The workshop also proved successful by motivating several faculty members to participate in the college's Web CT bootcamp.

Implementation Plan

Budget Requirements: No current costs.

Results to Improve: Various tools and techniques have been adapted to the learning environment. The formal workshop was also very useful as a communication and information-sharing method that will help refine course learning outcomes and instruction in the future.

Changes for Next Year: The division will continue to monitor training, supply and equipment needs to support Web CT enhancement of instruction.