



Valencia
Community College

Learning Evidence Team

GOALS for 2005-06

- Refine, test and publish an institutional level THINK rubric to assess student learning at the program level and higher. This rubric is intended to be a model for the development of program, discipline, or course-level Think rubrics by faculty and others at the College in 2005.
- Gather and evaluate student work for evidence of Think and use the institutional rubric to provide evidence of the inclusion of core competencies in the general education curriculum.
- Gather and evaluate direct and indirect evidence of students' ability to think. Interpret and publish these findings college wide to spread awareness of achievements and areas for improvement and challenges.
- Sponsor the development of discipline and/or course level Think rubrics that will be used to improve and evaluate students' learning and to help bring coherence to the general education curriculum.
- Gather and publish assignments that highlight Think in order to promote best practices and improve learning.
- Populate, revise and refine our webography and searchable database about our core competency, Think, and publicize this college wide.
- Plan and hold a kick-off banquet and celebration banquet for Think to draw attention to student, faculty and staff achievement centered around Think.
- Improve the communication of our work to College in order to spread knowledge of our work and to include more voices in this work.
- Revise and expand our LET Action Plan to include the information currently captured in our Assessment Inventory in order to make it clearer and more useful.
- Form a work team for the competency Communicate and develop a plan to measure and improve students' communication skills in course work, college wide. The plan will promote awareness of all the core competencies and bring coherence to the general education program at the College.

Revised 5-3-05