

Agenda: Second Work Session
Learning Evidence Team
March 9, 2004
2:30-4:30 PM West Campus, 6-202

Session objective: Building a shared understanding of the important principles/characteristics of assessment

- 2:30 – 2:35 Welcome & Light Refreshments** (Cookies, fruit and drinks)
- 2:35 – 3:10 Learning: What's love got to do with it? There's more to assess than performance. (Discussion led by Jim Belcher)**
Discussion will center on Jim Belcher's "visual essay" distributed at our last work session, especially the idea that there's more to assess than performance.
- 3:10 – 3:20 Capturing Our Best Ideas**
Each team member will record the ideas from the preceding discussion that s/he felt were most important and will rank them.
- 3:20 – 3:30 Break
- 3:30 – 4:10 Discussion of "Doing Assessment as If Learning Matters Most" by Thomas A. Angelo** (Article distributed at First Work Session).
Discussion will center on the Four Pillars of Transformative Assessment and whether these are appropriate for Valencia. Please prepare one important thought on this topic to share with the group.
- 4:10 – 4:20 Your Concept Map of Assessment**
Each team member will record the four most important characteristics of assessment on his/her concept map. Results of this will be compiled to arrive at a concept map of assessment that reflects the team's understanding of assessment.
- 4:20 – 4:25 Taking the Team's Temperature**
A quick and, hopefully, fun assessment of our progress today.
- 4:25 – 4:30 Review of next work session**
Wednesday, March 31, 2:30-4:30, East Campus TBA
Objective: *Working toward a shared definition of assessment*
To read: AAHE Definitions of Assessment
"Beyond Confusion: An Assessment Glossary" by Andrea Leskes, Vice President for Education and Quality Initiatives, Association of American Colleges and Universities
TLA Glossary, definition of assessment
As you read: Highlight the ideas with which you feel should be discussed/included in our understanding of assessment.