

Learning Conversations

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At Risk Students

Reaching At-Risk Students

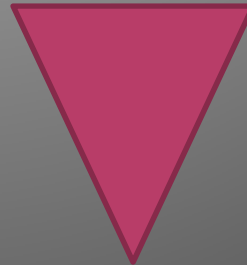
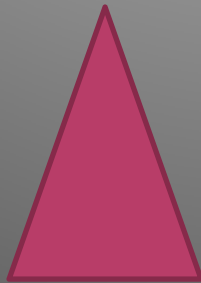


Who is at Risk?

- Students who are in Prep classes
- Those who participate in negative self-talk
- Low social/economic status
- Students with no set Education or Career Goals
- Students with no focus or direction
- Students who exhibit low self-esteem
- Students who lack academic skills for learning

Reaching At-Risk Students

- Self-Awareness as Learners



- Develop their Learning Skills

What we believe matters

- Learning is influenced by both our students and our own epistemologies. *
- Epistemologies = What we believe about knowledge and ways of knowing.

What do you believe about your students as it relates to learning?

- Fixed v. Growth
- 35% effort + 65% ability = **fixed** mind-set
- 65% effort = 35% ability = **growth** mind-set

Mindsets

– Fixed Mindset:

- Intelligence is a fixed trait.
- Learning comes easily to smart people.



– Growth Mindset:

- Intelligence develops with time and effort.
- Difficult tasks can be overcome by further effort.

When faced with difficult tasks...

- * Fixed Mindsets.....

- Give up more easily

- Conclude they must not be smart enough

- * Growth mindsets....

- Work harder and longer

- Believe they could master the task eventually

Why does this matter?

- Mind-set affects proneness to anxiety and depression.
- “Growth-seeking individuals” are more willing to confront challenge and adversity.
- “Growth seeking individuals” are more resilient.

What does this have to do with our conversation today?

- The learning that takes place inside and outside of the classroom can be connected to a “growth mindset” and designed to:
 - Show students how to apply effort to their learning
 - Teach the learner self-awareness
 - Help develop life-long skills, that enhance learning
 - Build personal skills overtime
 - Encourage their persistence
 - Show students how to apply great effort
 - Build skills through deliberate assignments (scaffolding)

- So How Do We Do This?
- Minority Programming
 - Skillshops
 - Early Alert