

Designing a Three-Term Student Success Sequence for Bridges Students

Operational Unit: Student Life Skills Administration

Unit Purpose Statement: Our purpose is for students to learn and apply strategies for success in college and life-long learning.

Initiative Contact: Mary Allen

Strategic Initiative: Learning Assured

Goal Outcome: Establish learning and learning support systems and techniques designed to reduce achievement gaps among groups of learners from diverse backgrounds.

Objective: Close achievement gaps

Objective Description: Close achievement gaps among students from diverse backgrounds in completing six key courses, leading to increased persistence and program completion rates. [Note: The six courses are: College Prep mathematics Pre-Algebra (MAT0012C) and Beginning Algebra (MAT 0024C), Intermediate Algebra (MAT1033), and "gateway" courses, Communications (ENC1101), Political Science (POS2041), and College Algebra (MAC1105).]

Initiative's Relation to the Strategic Plan:

A sequence of Student Success courses for Bridges students that specifically support success in mathematics is intended to help close the achievement gap across race and ethnicity at Valencia.

Expected Results and the Means of Assessment

Expected Results 1: Bridges students in the three-term sequence will succeed in mathematics at a higher rate than those not enrolled in the sequence.

Means of Assessment: Passing and persistence rates among sequenced students will be compared to those of non-sequenced students to determine if the sequencing strategy is making a difference.

Individual Responsible: Mary Allen

Expected Completion: 8/31/2010

Stakeholders: Bridges (10230) - John Stover

Results: The first of the three SLS sequences began in Summer Term B (2009). There are two LinCs with SLS 1101 and MAT 0012 (EC and WC) and one LinC with SLS 1101 and MAT 0024 (Osc). There are seven stand-alone sections of SLS 1101 collegewide, totalling about 240 Bridges students. At this time we do not have the pass/fail results.

Implementation Plan

Budget Requirements: Planning and placement time, Student Success and mathematics teaching staff, LinC Success Coaches

Results to Improve: We learned that in order to efficiently enrolled 250 students in Summer Term B LinCs and stand-alone SLS 1101 classes, that we needed CPT scores and application/scholarship paperwork done earlier.

Changes for Next Year: CPT scores and application/financial aid forms etc. will be due before the end of the Spring Term.