

# Re-alignment of Program Requirements, Outcomes and Assessment Measures for Sign Language

**Operational Unit:** Social Sciences EAC

**Unit Purpose Statement:** The mission of the East Campus Social Sciences and Physical Education Division is to integrate mind and body through courses in African-American Studies, Anthropology, Economics, Education, Geography, History, Fitness / Health & Physical Education, Political Science, Psychology, Sociology, and Sign Language that satisfy requirements in the University Parallel Program and Career Programs.

**Initiative Contact:** Myrna Villanueva

**Strategic Initiative:** Learning Assured

**Goal Outcome:** Implement optimal learning environments for students.

**Objective:** Learning Outcomes

**Objective Description:** Develop, align, and review program learning outcomes to assure a cohesive curricular and co-curricular experience that enhances student learning.

## Initiative's Relation to the Strategic Plan:

Re-alignment of program requirements, outcomes and assessment measures should lead to students achieving the respective competencies and enhancing transferability to a four-year degree program.

## Expected Results and the Means of Assessment

**Expected Results 1:** Faculty will research and evaluate appropriate transfer programs.

**Means of Assessment:** Framework will be developed and shared with faculty.

**Individual Responsible:** Program Chair

**Expected Completion:** 2/1/2009

**Stakeholders:** Social Sciences EAC (10677) - Myrna Villanueva

**Results:** Faculty completed research and concluded the baccalaureate program most closely aligned with the teachings and philosophy of Valencia's program and provided sufficient transferability as well as the University of North Florida program, Department of Exceptional Student and Deaf Education.

**Expected Results 2:** By May, 2009, program requirements, outcomes and assessment measures will be submitted and approved by the College Curriculum Review Committee for the 2009-2010 academic year.

**Means of Assessment:** Faculty will develop and align program requirements, outcomes and assessment measures for Sign Language to ensure compliance with state laws and regional accreditation requirements.

**Individual Responsible:** Program Chair

**Expected Completion:** 5/1/2009

**Stakeholders:** Social Sciences EAC (10677) - Myrna Villanueva Curriculum & Articulation (10650) - Karen Marie Borglum

**Results:** Faculty completed all aspects of Valencia's course outline builder in a timely manner including program requirements, outcomes and assessment measures in February, 2009; A approval was granted on March 18, 2009.

**Expected Results 3:** By August, 2009, a data gathering process will be developed to determine student completion and transfer rates in Sign Language beginning with the 2009-2010 academic year.

**Means of Assessment:** In collaboration with institutional research, data will be gathered to determine student completion and transfer rates in Sign Language.

**Individual Responsible:** Myrna Villanueva

**Expected Completion:** 8/1/2009

**Stakeholders:** Social Sciences EAC (10677) - Myrna Villanueva Institutional Research (10630) - Jeffrey Cornett

**Results:** Currently under review.

**Implementation Plan**

**Budget Requirements:** Minimal compensation for faculty

**Results to Improve:** By focusing on pedagogy and transferability, faculty were able to narrow the field of research and identify those institutions most in alignment with Valencia's curriculum and ultimately enhancing student access to a baccalaureate program.

**Changes for Next Year:** None. Initiative completed.