

Principles for AS Program Outcome Development

Operational Unit: Business, IT & Public Services EAC

Unit Mission: The mission of the East Campus Business, Information Technology and Public Services Division is to provide for the quality workforce education of a diverse student body in a learning-centered environment. Strong technical, analytical, communication, workplace and critical thinking skills will be developed to prepare students for careers meeting the needs of today's workforce, and to promote lifelong learning. This will be accomplished in a hands-on environment, through the use of state of the art models of instructional delivery, up to date equipment, and the resources of skilled and innovative faculty members.

Initiative Contact: Joe Lynn Look

Strategic Initiative: Learning Assured

Goal Outcome: Ingrate individual student effort with the learning process.

Objective: Learning Outcomes

Objective Description: Develop, align, and review program learning outcomes to assure a cohesive curricular and co-curricular experience that enhances student learning.

Initiative's Relation to the Strategic Plan:

This is year one of a three-year plan to develop assessable program outcomes for disciplines in this division.

Expected Results and the Means of Assessment : Faculty within division will explore and evaluate methods used to develop program outcomes. Faculty within the division will reach consensus on principles for outcome development that will be used as a roadmap for years two and three when outcomes and assessments will be determined. Faculty will assess principles to insure positive impact on learning.

Implementation Plan: Outcome development procedures from other institutions will be reviewed. Draft principles will be determined and shared college-wide. After appropriate feedback, revised principles will be developed. Faculty will review to insure principles lead to learning-centered outcomes.

Budget Requirements: None

Results to Improve: Principles developed are: (1) Program outcomes should be "SMART"-specific, measurable, achievable, realistic, and time-bound. (2) Program outcomes should reflect student learning. (3) Program outcomes should be consistent with SACS, college, and external credential guidelines. (4) Program outcomes should encompass major skills from state frameworks. (5) Program outcomes should reflect workforce requirements. (6) Program outcomes from other institutions should be explored and evaluated for relevance to programs at Valencia. These principles were shared with all AS program chairs at a meeting facilitated by Falecia Williams, Assistant Vice-President for Workforce Development, and with the Learning Assessment Team. Program chairs reviews principles as initial work began developing outcomes. Since principles suggest that outcomes should reflect workforce requirements, advisory council members were asked to review both principles and initial outcome development. This proved to be very useful in several programs.

Changes for Next Year: Using the developed principles, develop outcomes for all programs in this division. Begin work on development common assessments for program outcomes.