

Atlas LifeMap E-Portfolio Development as a Learning Tool in EME 2040

Operational Unit: Business, Behavioral & Soc Sci WEC

Unit Purpose Statement: The Division of Business, Behavioral, and Social Sciences is committed to provide students with the best education to help achieve their educational goals.

Initiative Contact: Mildred Franceschi

Strategic Initiative: Learning Assured

Goal Outcome: Integrate individual student effort with the learning process.

Objective: Learning Outcomes

Objective Description: Develop, align, and review program learning outcomes to assure a cohesive curricular and co-curricular experience that enhances student learning.

Initiative's Relation to the Strategic Plan:

Creating the portfolio as part of EME 2040 assesses student learning in terms of Florida state competencies for educators. It assures that students see that what they do in Technology for Educators at Valencia Community College contributes to graduation requirements at a 4-year institution as well as to an increase of the knowledge and skills required by educators.

Expected Results and the Means of Assessment

Expected Results 1: Students produce ATLAS LifeMap E Portfolio in EME 2040 with artifact entries that 1. Describe the artifact 2. Explain how the artifact meets the Florida educator accomplished practices and 3. Includes a brief reflection on what was learned from these experience that has changed the student's thinking, improved student's skills, or affected the student in some other way.

Means of Assessment: West campus EME 2040 faculty will use a rubric to assess entries in terms of 1. identification of an appropriate Florida educator accomplished practice, 2. description of the artifact's content and context, and 3. a reflection of how the artifact demonstrated the Florida educator accomplished practice and affected student learning.

Individual Responsible: Mildred Franceschi

Expected Completion: 5/20/2009

Stakeholders: Education faculty at the West Campus

Results: 100% Of the students who finished the course satisfactorily completed the portfolio.

Implementation Plan

Budget Requirements: Costs are minimal; i.e., copies of the papers that are collected and of the appropriate rubrics.

Results to Improve: This portfolio proved to be an excellent assessment tool to evaluate students' work. Education faculty will update as appropriate to maintain parallelism with curricular changes and external requirements. This effort may serve as a model for other forms of portfolio assessment.

Changes for Next Year: None. This portfolio is now a requirement based on new Department of Education guidelines.