

## **COMBINED GROUP OUTCOMES**

### **ESL**

**D Paul / J Britton**

#### **1. Critical Reasoning/Thinking**

**Understanding the use of language beyond the classroom**

**Integrate skills and concepts to produce language appropriate to the situation**

**Empowered to be independent learners, being aware of available resources and being able to use them (starting with the resources on campus)**

#### **2. Production and Reception of spoken and written SAE.**

**Appropriate to audience, situation and purpose**

**3. Communicate and function in diverse settings with value for and respect from mainstream standard North American culture**

**4. recognize appreciate and value learning as a life-long endeavor: “get hooked on learning”**

**5. recognize, appreciate, and value the unique contribution to the wealth and legacy of our diversity**

**6. develop communicative competence and confidence that empowers their unique voice**

#### **Final Three:**

- 1. recognize, appreciate, and value their unique contributions to the wealth and legacy of our diversity while learning to communicate and function in diverse settings with value for and respect from mainstream (U.S.) culture**

- 2. Communicate and function in diverse settings and situations in SAE by developing communicative competence and confidence that empowers their unique voice and integrates skills and concepts to produce language appropriate to the situation**
  
- 3. recognize, appreciate, and value learning as a life-long endeavor**
  
- 4. Employ critical reasoning and thinking skills**