

REGISTRATION BROCHURE



share **discuss**
learn

Join Valencia's Learning Conversations Conference as colleagues from community colleges across the country come together to share ideas, experiences, and best practices for creating learning-centered environments.



October 22–24, 2008
Rosen Plaza Hotel
Orlando, Florida

valenciacc.edu/learningconference

Overview

The initiative to move from teaching-centered to learning-centered community colleges continues to be an extraordinary journey. Refining our unique institutional visions and breaking apart our traditions and habits have resulted in fundamental changes in the way we view and support teaching, learning, assessment, effectiveness, and student success while serving the unique needs of our ever-changing and diverse communities. The focus of this conference is to elicit purposeful, substantial conversation around these changes, build multi-college best practices, and consider future steps that support the success of our students, faculty, staff, and communities.

DESIGNED FOR:

- Community college directors, administrators, and managers
- Achieving the Dream (AtD) program representatives
- Community college presidents
- Institutional research, effectiveness, and assessment staff
- Student affairs staff
- Faculty members
- Resource development officers
- Staff and organizational development officers
- Wellness program coordinators

LET THE DIALOGUE CONTINUE

Authentic collaboration is an organizing theme of this conference as we encourage each other in innovative thinking practices while presenting multiple perspectives for successful strategies to promote learning. Colleagues who have excelled in particular areas of study and research have been invited to share their work so that we may all learn from their successes. Please join us in the following conference strands for deep conversations based on sharing our progress, successes, challenges, and lessons learned in creating learning-centered environments.

CONFERENCE STRANDS

Assessment: Learning from Evidence

In partnership with Miami Dade College

Student Affairs: Building Pathways to Student Success

In partnership with Grand Rapids Community College and the University of Central Florida

Staff Development: Investing in One Another

In partnership with Daytona State College, Florida Community College at Jacksonville, Florida Hospital, and Miami Dade College

Academic Resources

In partnership with Broward College

Institutional Advancement

In partnership with the Community Foundation of Central Florida

KEYNOTE SPEAKERS



Janet Zadina

Assistant Professor, Cognitive Neuroscience/Educational Neuroscience,
Department of Psychiatry and Neurology, Tulane University School of Medicine

Opening General Session Thursday, October 23 (8:30am – 10:00am) Using Brain Research to Enhance and Energize Instruction

Janet Zadina's lively presentation is peppered with humor, music, and audience participation, and is sure to engage and empower educators by providing a basic understanding of learning processes in the brain. Through PowerPoint illustrations, a simulation, and interactions, this exciting new information is presented in an understandable and entertaining style. Attendees will look inside the brain, acquire a new understanding of the nature of learning, discover principles for instruction based on brain research, and acquire strategies for addressing learning differences in the classroom. You will leave energized and excited about trying these new approaches!

Janet Zadina, Ph.D., is an experienced community college instructor and reading specialist now engaged in neuroscience research. She earned her doctorate from the College of Education at the University of New Orleans, conducting her award-winning dissertation research on the neuroanatomy of dyslexia through collaboration with Tulane University School of Medicine. Dr. Zadina is currently a Post-Doctoral Fellow in Cognitive Neuroscience in the Department of Psychiatry and Neurology at Tulane, where she is researching neuroanatomical risk factors for developmental language disorders through MRI brain scans. She is also working on research projects at a VA hospital on post-traumatic stress disorder and is co-author of *Writing Now*, a college developmental composition textbook. Dr. Zadina has presented keynotes and workshops on brain research and instruction for numerous regional and national conferences, as well as for faculty development workshops.

David Whyte

Author and Poet, *Crossing the Unknown Sea: Work as a Pilgrimage of Identity*



General Session Friday, October 24 (8:30am – 10:00am) The Three Marriages: Work, Self, and Other

Each of us must sustain three marriages in our lives: The marriage with our work and society, the marriage – official or not – with our partner, and the deeper marriage with our emerging selves. To choose between these relationships is to impoverish them all. Work-life balance means creating a real conversation, a live frontier between all three commitments that enriches each area of our lives, allowing it to be simultaneously troubled and emboldened by the others. Join David Whyte at his own frontier for a compelling investigation of these important commitments of a human life.

David Whyte grew up among the hills and valleys of Yorkshire, England. He is a poet, captivating lecturer, and corporate consultant. He earned a degree in marine zoology and has worked as a naturalist guide in the Galapagos Islands, led anthropological and natural history expeditions in Peru, Bolivia, and Chile, and subsequently traveled to India and the hinterlands of Nepal. Mr. Whyte is one of the few poets to take his perspectives on creativity into the field of corporate development, educating workers of many U.S. and international companies about how to foster qualities of courage and engagement in their careers. He uses poetry to bring an understanding of the process of change, helping clients to understand individual and organizational creativity, and to apply that understanding to vitalize and transform the workplace.

CONFERENCE HIGHLIGHTS



East Campus

Valencia's East Campus Tour (Included with your Full Conference Registration)

OCT.
22

Wednesday (4:00pm – 5:30pm)

LIMITED SEATING AVAILABLE - Transportation will be provided between the *Rosen Plaza Hotel* and the college campus.

We are delighted to host a unique guided tour of Valencia's East Campus that will allow you to explore a variety of areas, from resource centers to instructional labs dedicated to student achievement. At each stop along the tour, college representatives will illustrate the practical application of each location and its impact on student success. Valencia's East Campus is located just outside of the city and proudly serves approximately 15,000 students annually. You won't want to miss this opportunity to experience Valencia's learning-centered approach to teaching first-hand.

Official Tour Stops:

- Art Gallery (*Welcome and Refreshments*)
- Answer Center
- Faculty Center
- Academic Success Center
- Honors Resource Center
- Library
- Digital Media Center
- Instructional Labs

Poster Sessions (During Networking Luncheon)

OCT.
23

Thursday (11:30am – 12:30pm)

Through the use of poster sessions, Thursday's Networking Luncheon features additional learning opportunities highlighting many of Valencia's distinctive programs and campaigns geared toward preparing students for success.

Featured Poster Sessions:

- Enrollment Services/College Transitions
- Study Abroad and Global Exchange (SAGE)
- Supplemental Learning: Adapting Supplemental Instruction to Your Needs
- Get Involved Campaign
- Career Program Advisors
- LinC and Learn: A Plan for Learning Communities
- Tutor/Training Classes



BB King's Blues Club

Welcome Reception (Included with your Full Conference Registration)

OCT.
23

Thursday (6:30pm – 8:30pm)

BB King's Blues Club at Pointe Orlando

This year's Welcome Reception will be an unforgettable evening of rhythm and blues, delicious southern cuisine, and plenty of fun at the vibrant BB King's Blues Club located in the heart of Pointe Orlando - a premier entertainment complex which offers a unique collection of specialty retailers, delicious restaurants, and exciting entertainment options for the entire family to enjoy. You will know you have arrived at BB King's Blues Club when you hear soulful sounds of music inspired by the King of Blues, Queen of Motown, and Soul of Funk. Live music from the BB King All Star Band will keep your hands clapping and feet tapping all night long. Let the music take your blues away... and let the good times roll!

All workshops are Wednesday,
October 22 (1:00pm – 4:00pm)

Valencia's East Campus
701 North Econlockhatchee Trail Orlando,
FL 32825

Limited Seating Available

Transportation will be provided between
the *Rosen Plaza Hotel* and the college
campus.

Buses will depart from the Convention
Center entrance (back of hotel) promptly
as follows:

Wednesday, October 22

12:15pm (Pre-Conference Workshops)

3:15pm (East Campus Tour)

PRE-CONFERENCE WORKSHOPS (\$75.00 EACH)

P1. Creating an Action Plan for Supporting Adjunct Faculty

With increasing dependence on adjunct faculty, it is essential that we look for ways to improve recruitment, development, and retention efforts to maximize student learning, especially in first-year and developmental education courses. In this workshop a number of best practices for supporting adjunct faculty will be shared, including recruitment and hiring, need-to-know orientation, development, and rewards and retention. Participants will collaborate around best practices for supporting adjuncts and leave with an action plan for their institution.

Presenters: Nicholas Bekas, Director, Educator Preparation Institute; Patrick Nellis, Director, Faculty Development, Teaching/Learning Support, Valencia Community College

P2. LifeMap: A Learning-Centered System for Student Success

LifeMap is Valencia's developmental advising system that engages students from their earliest connection to Valencia in the process of developing and implementing educational and career plans. LifeMap is rooted in conceptual theories about student learning and development and provides a comprehensive system for students, faculty, and staff to interact with an intentional student progression from college transition to graduation transition and lifelong learning. The presenter will share the LifeMap model, concrete examples of its development at Valencia, and insights gained into students' educational planning process. Participants will be encouraged to consider how LifeMap concepts may be applied to their college setting.

Presenter: Joyce Romano, Vice President, Student Affairs, Valencia Community College

P3. Rethinking General Education From the Ground Up: Aligning Program Outcomes, Curriculum, and Assessment

This workshop will trace Valencia Community College's attempt to rethink its general education program based on faculty consensus on the skills required for a college graduate in the 21st century. Particular attention will be given to the development of learning outcomes, principles guiding curricular alignment, and strategies for program level assessment.

Presenters: Karen Borglum, Assistant Vice President, Curriculum and Articulation, Academic Affairs; Kurt Ewen, Director, Institutional Assessment, Academic Affairs, Valencia Community College

P4. Achieving the Dream: Closing the Achievement Gap

With help from the Lumina Foundation AtD project, Valencia has identified specific gaps in student achievement that most urgently need attention. In this workshop presenters will share the evidence that has led to the identification of three key gaps: 1. between underprepared and college-ready students; 2. between racial and ethnic groups; and 3. between math course success rates and success rates in other disciplines. The presenters will explain how Valencia developed a strategic plan to bring to scale already existing strategies that help the students who need assistance the most. Participants will leave with a process to examine their own institutional goals to help their students succeed.

Presenters: Julie Phelps, AtD Project Director, Teaching/Learning Support; Ann Puyana, Assistant Vice President, Academic Affairs, Valencia Community College

PRE-CONFERENCE WORKSHOPS (CONTINUED)

P5. Strategic Planning in a Learning-Centered College

In learning-centered community colleges, planning, like all processes, must measurably improve or enhance learning. This presentation shares Valencia Community College's approach to strategic planning based on Dr. Roger Kaufman's Organizational Elements Model to: 1. focus strategic planning on learning results that add value for learners and the community the college serves; 2. ensure that the process of planning is a learning opportunity for the institution and its stakeholders; and 3. ensure that college plans are integrated by aligning them according to their contribution to meeting societal needs, defined as gaps in results.

*Presenter: Susan Kelley, Vice President, Institutional Advancement,
Valencia Community College*

P6. Training a Diverse Employee Population

This workshop will focus on the unique training challenges that arise with a diverse employee population. The topics will range from the practical to the theoretical in regards to the design, assessment, and orientation of training programs. At the beginning of the session participants will identify topics, issues, and questions of interest. The remainder of the session will be facilitated to address these discussion points.

Presenters: Julie Corderman, Manager, Student Services and Past Chair, Professional Staff Leadership Team, Valencia Community College; Marie Nock, District Director, College Training and Development, Miami Dade College



CONFERENCE SCHEDULE

OCT.
22

Wednesday, October 22, 2008

- 11:00am – 6:00pm Registration and Information
- 1:00pm – 4:00pm Pre-Conference Workshops, Valencia's East Campus
(Please see descriptions listed on pages 4-5)
- P1. Creating an Action Plan for Supporting Adjunct Faculty
 - P2. LifeMap: A Learning-Centered System for Student Success
 - P3. Rethinking General Education From the Ground Up:
Aligning Program Outcomes, Curriculum, and Assessment
 - P4. Achieving the Dream: Closing the Achievement Gap
 - P5. Strategic Planning in a Learning-Centered College
 - P6. Training a Diverse Employee Population
- 2:15pm – 2:30pm Afternoon Break
- 4:00pm – 5:30pm Campus Tour – Valencia's East Campus

OCT.
23

Thursday, October 23, 2008

- 8:00am – 6:00pm Registration and Information
- 8:00am – 8:30am Continental Breakfast
- 8:30am – 10:00am Opening General Session
Keynote Speaker: Janet Zadina
- 10:00am – 10:15am Morning Break
- 10:15am – 11:30am Concurrent Session I

A1. From Data to Meaningful Information

Building a Culture of Evidence is a challenging endeavor because the effective use of assessment data for decision-making purposes requires consensus on the meaning of the evidence. This presentation will examine the philosophy and process by which Valencia's Achieving the Dream Data Team shares data associated with the implementation of its strategies so as to arrive at information capable of informing institutional decision making.

A2. Designing for Student Success at Grand Rapids Community College

Grand Rapids Community College has been a partner in the journey to design and implement student success concepts similar to LifeMap since Valencia's first Learning Conversations Conference in 2004. Subsequently, tremendous progress has been made such as: establishing the Enrollment Center (centralized assistance area), amending college policies, re-designing New Student Orientation, development of the Passport to Success program, enhanced technology, and inauguration of first year experience courses. These examples and more are building the components of a comprehensive system that supports students' goal completion. The process (as well as the challenges) of re-design and change will be shared.

A3. The Collective Voice of Career Staff Employees: Career Staff Councils

Everyone needs a voice no matter what their classification may be within the community college structure. We have found over the years that our organizations are better when we invest in one another. We know that this investment strengthens our collaborative institutional culture and helps to foster deep stewardship of our work. Career staff councils help to support the professional development, career growth, and healthy lives of the college's employees. The councils are committed to the continuous development of a collaborative work environment whereby the value and respect of career employees is elevated through increased recognition, involvement, and opportunities to achieve a higher level of excellence. Join the conversation as we discuss the benefits of staff councils and address important related questions.

A4. The Community College Honors Program: Building Pathways to Greatness

As community college honors programs have matured, they have come to assume different roles. Join the conversation about developing a plan for change as Valencia Community College discusses its work toward a new vision for its large honors program.

A5. Using External Grants to Improve Learning Results

In these days of increasing needs, rising accountability, and decreasing resources, external grants play a significant role in advancing student learning. The outcomes achieved in grant projects are critical to contributing to the body of knowledge upon which decisions should be made. Learn how Valencia Community College's grants process supports the development and effective management of data-driven grants to facilitate the achievement of successful learning results and the identification of specific strategies that merit further college investment after the grant ends.

11:30am – 12:30pm Networking Luncheon with Poster Sessions

12:45pm – 2:00pm Concurrent Session II

A6. Learning From Evidence: Student Learning Outcomes*

Join Miami Dade College and Valencia Community College in discussing strategies to ensure an ongoing improvement cycle of student learning based on college-wide and course-specific assessment evidence. This session will focus on Valencia's assessment of student writing ability in Composition and MDC's Student Learning Outcomes Project that engages faculty and student affairs personnel in intentionally identifying, designing, embedding, and assessing college-wide student learning outcomes. Also considered will be the concrete results of these efforts, related strategies, and each college's future plans.

**Sessions in the Learning From Evidence series are intended to be interactive discussions based on institutional data. Participants are encouraged to bring relevant data from their own institution to share with the group.*

A7. Start Right: Transitioning for Success

The transition to college can be an overwhelming and challenging time for students and their loved ones. Researchers say that chaos and disorganization repel students from engaging further into the collegiate process. This workshop will describe services that support students in the LifeMap stages of College Transition and Introduction to College. Some students begin the admissions application and financial aid processes, but then do not register for classes. Where do these students go? What has prevented them from enrolling in your institution? It takes the collaboration of multiple entities within the college to successfully assist students through the enrollment process in order to start right. During this session, presenters will illustrate ways Valencia effectively moves a prospective student to a matriculated student.

A8. Just in Time Training: A Technology Boot Camp for Educators

In this session presenters will share how a "just in time" model for enhancing student learning with technology was designed and implemented at Valencia Community College. Based upon the twin pillars of adult learning theory and online pedagogy, Valencia created a faculty development "boot camp" for professors to learn how to use a course management system and other appropriate learning technology in order to enhance teaching and learning. Participants will be asked to share their ideas and experiences so we can all leave with an improved approach to helping professors reach their students.

A9. Evolution of Learning Support Services and Tutoring on Campus

Each of Valencia's main campuses has extensively redesigned their services and spaces for student learning support. In this session the presenters will share the principles that drove the redesign efforts as well as the results. Participants will be invited to share what they are doing on their campuses and to help us imagine the future of learning support services.



A10. Community Conversations: Learning About and With the Community

Recognizing that the decisions we make today about future growth will determine the competitiveness of our economy, the sustainability of our environment, and the quality of life for future generations, a regional, sustainable, and collaborative approach is imperative. This session will highlight how Central Florida's leaders and citizens are working together to implement a shared regional vision and how Valencia has begun to revitalize its efforts to focus on community engagement.

2:00pm – 2:15pm Afternoon Break
2:15pm – 3:30pm Concurrent Session III

A11. Learning From Evidence: Student Success*

Determining the effectiveness of strategies designed to improve student success requires an alignment between the research question being considered and the data collected in response. This session will trace the yearlong learning process taken by the Data Team for Valencia's Achieving the Dream efforts and how an initial misalignment has led to a revised research plan.

**Sessions in the Learning From Evidence series are intended to be interactive discussions based on institutional data. Participants are encouraged to bring relevant data from their own institution to share with the group.*

A12. DirectConnect: Unique Partnerships with the University

Learn about the unique partnership that has been developed between four area community colleges and the University of Central Florida (UCF). Considered to be one of the first of its kind in the nation, the DirectConnect to UCF program guarantees students and alumni from Valencia and the three other area community colleges guaranteed access to UCF. This distinctive and innovative partnership has successfully increased the access for local students yearning to earn a college degree. By providing students guaranteed entry to UCF, they are likely to experience a more hassle-free and seamless transition.

A13. Investing in Wellness

Embrace the vision of becoming a wellness-minded community college and commit to a culture that inspires optimal health for your faculty and staff. Position your community college as a "better workplace" by empowering your employees to take a more proactive approach toward their health through a comprehensive health education and wellness program, in partnership with your local hospital. Wellness programs are proven to decrease absenteeism, increase productivity and employee morale, help keep employees healthy, reduce prevalence of health risk factors for those challenged with multiple chronic conditions, and ultimately reduce your organization's rising healthcare costs. Please join Valencia Community College and Florida Hospital in a conversation about improving the quality of life for your faculty and staff both at work and at home by investing in wellness.

A14. Valencia's Enrollment Plan: The Whole is More Than the Sum of its Parts!

Valencia's enrollment model describes the relationship between the processes of program planning, schedule building, budget development, marketing, college transition, financial aid, and enrollment process planning in order to meet specific enrollment goals each term. The Enrollment Planning Team annually reviews and updates the enrollment plan. The Registration Review Group meets three times a year to review progress and determine areas for continuous improvement. Feedback is provided to all stakeholders through shared reports and regular discussions at various group meetings.

A15. Learning-Centered Marketing

Valencia's learning-centered marketing efforts focus on three questions that will be explored in this session: How do we engage students (current and future) in the learning environment in an effort to increase student success? What do we learn from student behavior that can be used to influence future marketing efforts? How can we use what we learn from our students to improve process and communication across divisions?

3:45pm – 5:00pm Concurrent Session IV

A16. Learning From Evidence: Student Engagement*

This session explains how market segment strategies can be applied to community colleges. Valencia has combined market segmentation strategy with CCSSE survey dashboard profiles for use in Achieving the Dream research. For this purpose, market segments are extended into a more generalized concept of experience segments reflecting not only pre-college experiences, but also how the student experiences the college, and how life experiences also intervene. The applicability of these concepts are tested through the presentation of dashboard profiles of CCSSE survey engagement data. Session attendees will examine these profiles and discuss the insights they see in this information as it applies to Achieving the Dream strategies.

**Sessions in the Learning From Evidence series are intended to be interactive discussions based on institutional data. Participants are encouraged to bring relevant data from their own institution to share with the group.*

A17. Learning Assured Through Meaningful Collaboration

The first term in college is vital for student success. Research shows that community colleges need to provide a nurturing, friendly, and easy-to-navigate environment in order for students to be successful and persist. This session will focus on what we know about student success and failure, and highlight the programs that have been implemented at Valencia to assist all students in achieving their educational and career goals. Participants will be encouraged to engage in dialogue about Valencia's college-wide academic success model. Many of these programs have been able to remove barriers to student learning and provide students with the tools needed to successfully complete all stages of the LifeMap process.

A18. Connecting Faculty to Student Success: Step by Step

Participants aspiring to design faculty training, or just seeking to broaden their teaching repertoire, will experience the components of Valencia's Step by Step Faculty Training used in the Student Success Program. Attendees will discover, through discussion and hands-on activities, how to help faculty develop an engaging classroom. All of the activities can be modified for use across disciplines.

A19. Learning Leaders for the Long Haul: Investing in Tenure Track Faculty

How can a college develop new faculty to become learning leaders for the long haul? For over a decade, Valencia searched for a dynamic and structured faculty development program that would provide a positive impact on student performance. The resulting faculty development program and tenure process created a fresh partnering among deans and faculty members designed to cultivate new learning leaders through a highly individualized, competency-based program supported by the Teaching/Learning Academy (TLA). Panelists will speak to the process and benefits of the TLA from their individual experiences.

A20. A Collaborative Model for Strategic Planning

Valencia's strategic planning is carried out through highly collaborative work teams that involve a broad section of the college and the community. This session focuses on the structure for this collaboration and the work products of the strategic planning process.

6:30pm – 8:30pm

WELCOME RECEPTION:
BB King's Blues Club
at Pointe Orlando



Friday, October 24, 2008

7:30am – 2:30pm	Registration and Information
8:00am – 8:30am	Continental Breakfast
8:30am – 10:00am	General Session <i>Keynote Speaker: David Whyte</i>
10:00am – 10:15am	Morning Break
10:15am – 11:30am	Concurrent Session V

B1. A Culture of Evidence: Using Data to Support Institutional Decision Making

Using data to support institutional decision making requires that the data be presented in ways that respect the needs of the various audiences involved in the decision making process. This session will allow participants to hear firsthand from members of Valencia's executive leadership team about the expectations they have for the data they receive.

B2. Building Personal Connections in a High-Tech World

Delivering the right information at the right time to your students can be a daunting task. Many institutions are faced with the competing demands of keeping up with technological advances and each student's ever changing needs. Atlas is Valencia's online learning community that is customized to each individual's interests and links students, faculty, and staff to one another, and to powerful learning resources. Learn how Valencia has used, planned, and sequenced Atlas messages to communicate to students, and discover how students are able to make personal connections through online advising, LifeMap tools for success, and by joining Atlas groups. This presentation will help you look at ways to re-evaluate your institutional practices in order to effectively communicate to your students.

B3. Preparing for the Upcoming Talent Void: Succession Planning

Colleges have long been aware of the expected increase in the number of faculty and staff who plan to retire over the next few years and the possible challenges that may bring. Join us for a discussion on some of the issues facing colleges in establishing succession planning processes to develop and promote talent from within. Participants will learn about Daytona State College's journey in developing their Leadership Development Institute and how that program is tied to their formal succession planning process. The purpose of this workshop is to provide attendees with ideas to take back to generate a conversation with their leadership on planning to replace faculty and staff at all levels of the institution.

B4. Engaging Millennial Students on THEIR Turf: Using the Latest Technology to Enhance Learning

Did you know that for many millennial students, PayPal is their financial institution? In order to connect with students from the millennial generation, instructors need to be well versed in their tools and techniques. Learn what the tools are, how to use them to support learning, and how to prevent their misuse in the classroom and at your institution. This presentation will briefly introduce the following online tools: MySpace, Facebook, Wikipedia, Google, Blogger, YouTube, and Second Life. Help your learners perform better by engaging them with tools from their world.

B5. Community College Foundations: Is Your Board Bored?

With a lean team and limited resources, surely you could use some help, right? Explore tactics to help your board members become more effective advocates and partners in supporting your college mission. Whether you are just embarking on annual giving or you're in the full throes of a campaign, this session will offer some helpful tips for bringing your directors fully on board.

11:45am – 2:30pm CLOSING GENERAL SESSION AND LUNCHEON

The Closing General Session provides an opportunity to review and reflect upon all that has been accomplished at this year's conference. Sandy Shugart, president of Valencia Community College, will lead the audience in a conversation designed to elicit the emergent topics and themes formulated during this three-day conference. The audience will be encouraged to pose questions and discuss relevant strategies and ideas during this interactive forum.

The City Beautiful ORLANDO



There has never been a better time to attend a meeting in Orlando. With the fast-paced world we all live in, Orlando is a destination that offers a little R&R—a place where your spouse or friend can find a quick getaway while you attend your conference. After conference hours, plan to spend time enjoying any of the more than 95 attractions, sampling many great restaurants, visiting more than 1,200 retail shops or your choice of more than 150 golf courses. For more information on local attractions, dining and shopping, please visit the Orlando/Orange County Convention & Visitors Bureau at www.orlandoinfo.com.



REGISTRATION FORM

Also available online at www.valenciacc.edu/learning conference.

Please note - only one registrant per form. Please duplicate this form as needed.

PLEASE ENTER CODE LCRB0803 WHEN REGISTERING FOR THE CONFERENCE.

REGISTRATION FORM			
Full Name (Dr., Mr., Mrs., Ms.)		Business Mailing Address	
First Name for Badge		City	State Zip
Title/Position		Business Phone	Fax
Community College / Organization		Email	
Please indicate any dietary restrictions/special needs			
CONFERENCE REGISTRATION FEES			
	ON OR BEFORE AUG. 27, 2008	AFTER AUG. 27, 2008	TOTAL
Full Conference Rate	\$495	\$570	
Valencia Staff/Faculty Conference Registration	\$300	\$300	
PRE-CONFERENCE WORKSHOPS (Optional) Select one. Wednesday 10/22 (1:00 - 4:00pm).			
<input type="checkbox"/> P1.	<input type="checkbox"/> P2.	<input type="checkbox"/> P3.	<input type="checkbox"/> P4.
<input type="checkbox"/> P5.	<input type="checkbox"/> P6.	\$75	\$75
CONCURRENT SESSIONS			
Please indicate which sessions you tentatively plan to attend by selecting one per time period. This does not limit you to a particular session, nor reserve a spot for you. (These sessions are included with the Full Registration.)			
Concurrent Session I - Thursday 10/23 (10:15 - 11:30am)	<input type="checkbox"/> A1.	<input type="checkbox"/> A2.	<input type="checkbox"/> A3.
Concurrent Session II - Thursday 10/23 (12:45 - 2:00pm)	<input type="checkbox"/> A4.	<input type="checkbox"/> A5.	<input type="checkbox"/> A6.
Concurrent Session III - Thursday 10/23 (2:15 - 3:30pm)	<input type="checkbox"/> A7.	<input type="checkbox"/> A8.	<input type="checkbox"/> A9.
Concurrent Session IV - Thursday 10/23 (3:45 - 5:00pm)	<input type="checkbox"/> A10.	<input type="checkbox"/> A11.	<input type="checkbox"/> A12.
Concurrent Session V - Friday 10/24 (10:15 - 11:30am)	<input type="checkbox"/> A13.	<input type="checkbox"/> A14.	<input type="checkbox"/> A15.
	<input type="checkbox"/> A16.	<input type="checkbox"/> A17.	<input type="checkbox"/> A18.
	<input type="checkbox"/> A19.	<input type="checkbox"/> A20.	<input type="checkbox"/> A21.
	<input type="checkbox"/> B1.	<input type="checkbox"/> B2.	<input type="checkbox"/> B3.
	<input type="checkbox"/> B4.	<input type="checkbox"/> B5.	<input type="checkbox"/> B6.
SPECIAL EVENTS Please indicate whether you plan to attend the following events. Costs are included in the full conference registration fee.			
Do you plan to attend Valencia's East Campus tour on Wednesday 10/22 (4:00pm-5:30pm)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Do you plan to attend the Welcome Reception at BB King's Blues Club on Thursday 10/23 (6:30pm-8:30pm)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
ADDITIONAL GUEST TICKETS			
___ Thursday Networking Lunch	\$35	\$40	
___ Thursday Reception (BB King's at Pointe Orlando)	\$60	\$75	
___ Friday Networking Lunch	\$35	\$40	
TOTAL AMOUNT DUE \$			
PAYMENT METHOD			
<input type="checkbox"/> Cash	<input type="checkbox"/> Credit Card <input type="checkbox"/> Visa <input type="checkbox"/> Master Card <input type="checkbox"/> Discover <input type="checkbox"/> Amex		
<input type="checkbox"/> Check Number:	Credit Card Number	Exp. Date	
Make checks payable to: Valencia Community College EIN# 59-1216316	Name as it appears on credit card (please print)	I authorize Valencia Community College to charge \$ _____ to my credit card account.	
	Signature	Date	
For Office Use Only: Index: 361020 Account: 463300			

REGISTRATION & HOTEL INFORMATION

Registration

The Full Conference Registration fee includes the Campus Tour, Welcome Reception, all conference materials, meal functions, and general and concurrent sessions. The Daily Registration fee includes conference materials, general and concurrent sessions, and any refreshment breaks and meals for that day only.

If you do not receive registration confirmation by Friday, October 3, 2008 please call the Conference Management Office at 407-582-3219 to confirm your registration. Registrations will be accepted through Thursday, October 9, 2008. After this date attendees must register on-site, pending space availability.

Cancellation/Refund Policy

Full refunds will be given to registrants who submit a letter of cancellation that is received by Tuesday, September 23, 2008. No refunds will be granted after this date and “no shows” will not be refunded; however, a substitute attendee is permitted. “No shows” registered by purchase order will be invoiced for applicable conference fees.

Hotel Accommodations

ROOM RATE:

Single/Double: \$149.00
plus applicable taxes

ROOM RESERVATIONS:

Attendees may make their reservations by calling **1-800-627-8258** or **407-996-9700**. Please reference “Valencia Community College” or “Learning Conversations” when making reservations.

For online hotel reservations, visit the conference website at valenciacc.edu/learningconference.



**9700 International Drive
Orlando, Florida 32819**

Cut-off Date:

The special conference rate is available until Monday, September 15, 2008. Please make your reservations early.

After this date, reservations will be accepted on a space-available basis at the prevailing rate.

This year's conference is being held at the Rosen Plaza Hotel in Orlando, Florida. The Rosen Plaza is located on International Drive, in the heart of all the excitement and minutes away from Orlando's famous theme parks. The hotel sets a spectacular standard of hospitality and service, and offers outstanding accommodations, a professional staff, and resort-style luxury in a world-class vacation destination. The Rosen Plaza Hotel is only 15 minutes from downtown Orlando, just five minutes from the Rosen Shingle Creek Golf Course, and across the street from Pointe Orlando – a shopping, dining, and entertainment complex.

THREE WAYS TO REGISTER

ONLINE: Visit the conference website to register by credit card:
valenciacc.edu/learningconference

PLEASE ENTER CODE **LCRB0803 WHEN REGISTERING FOR THE CONFERENCE.**

MAIL: Complete the registration form with the appropriate fees payable to:
Conference & Meeting Planning Services
Valencia Community College, DTC-1
RE: Valencia's Learning Conversations Conference
Post Office Box 3028
Orlando, FL 32802-3028

FAX: Registrations with credit card payment may be faxed to
407-582-3004

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Valencia's conference and meeting planning team provides professional management for your event, wherever the destination, allowing you to focus on what's important – a memorable and educational conference.



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CONFERENCE CHECKLIST:

- Reserve hotel room by September 15
- Register by October 9
- Share this with a colleague

For more information, please visit:
valenciacc.edu/learningconference

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