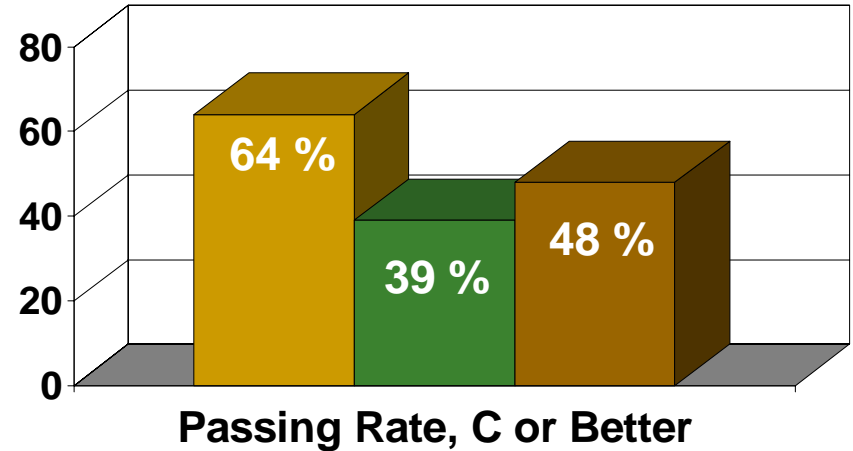
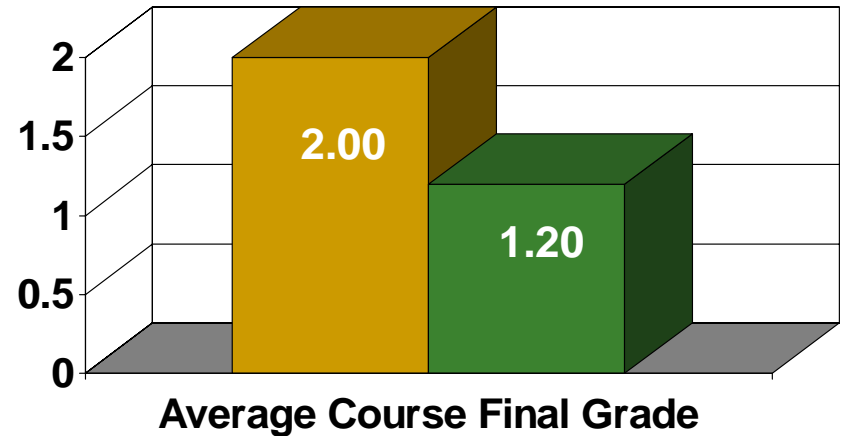

Valencia Community College
Achieving the Dream:
Strategies, Findings, Challenges and Goals

Florida Institutions Achieving the Dream Meeting
October 19, 2006

**SL-Lower Level Math
Math course enrollees
enrollees who attend at
at least one SL session
show higher
success rates.**



■ Attended ■ Never Attended ■ College Baseline

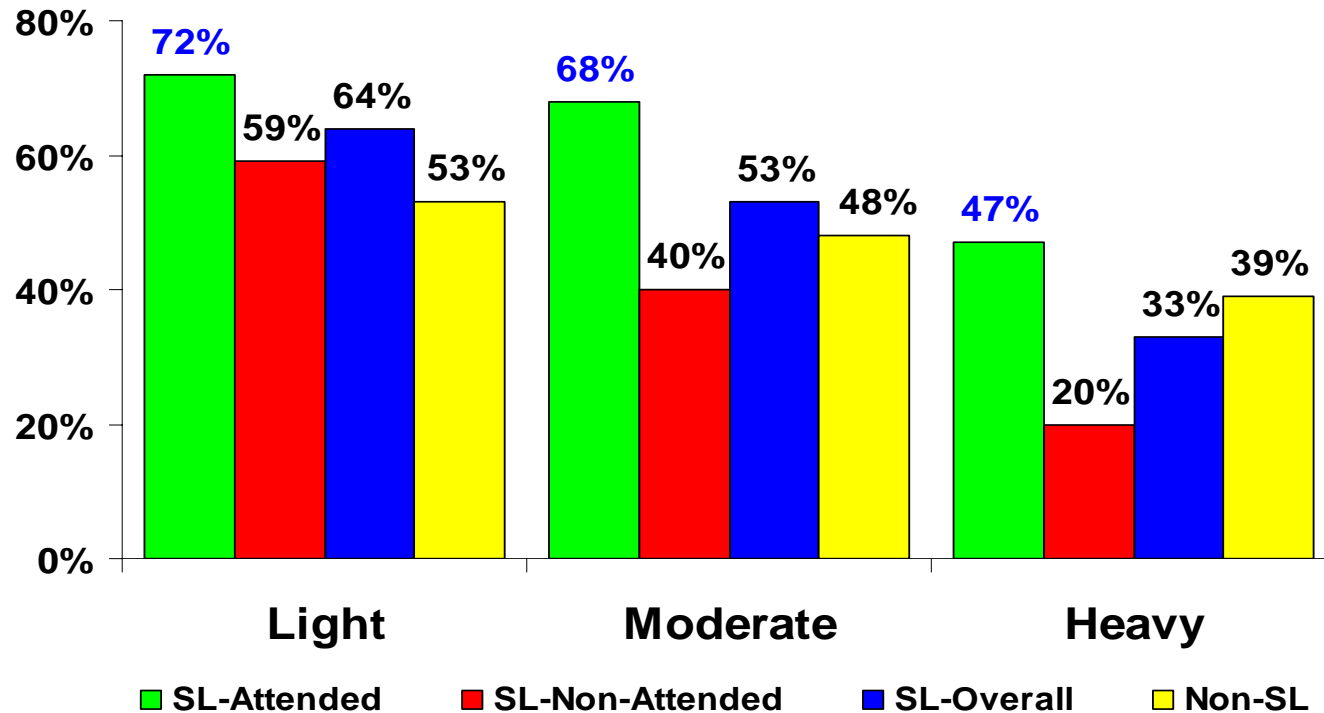


(Includes both FTIC and Non FTIC students)

Note: 47% of the sample population opted to attend at least one SL session.
Population in SL Math courses equals 862 students..

FTIC Math
students
attending at
least one SL
session show
higher success
rates at *every*
remediation
level

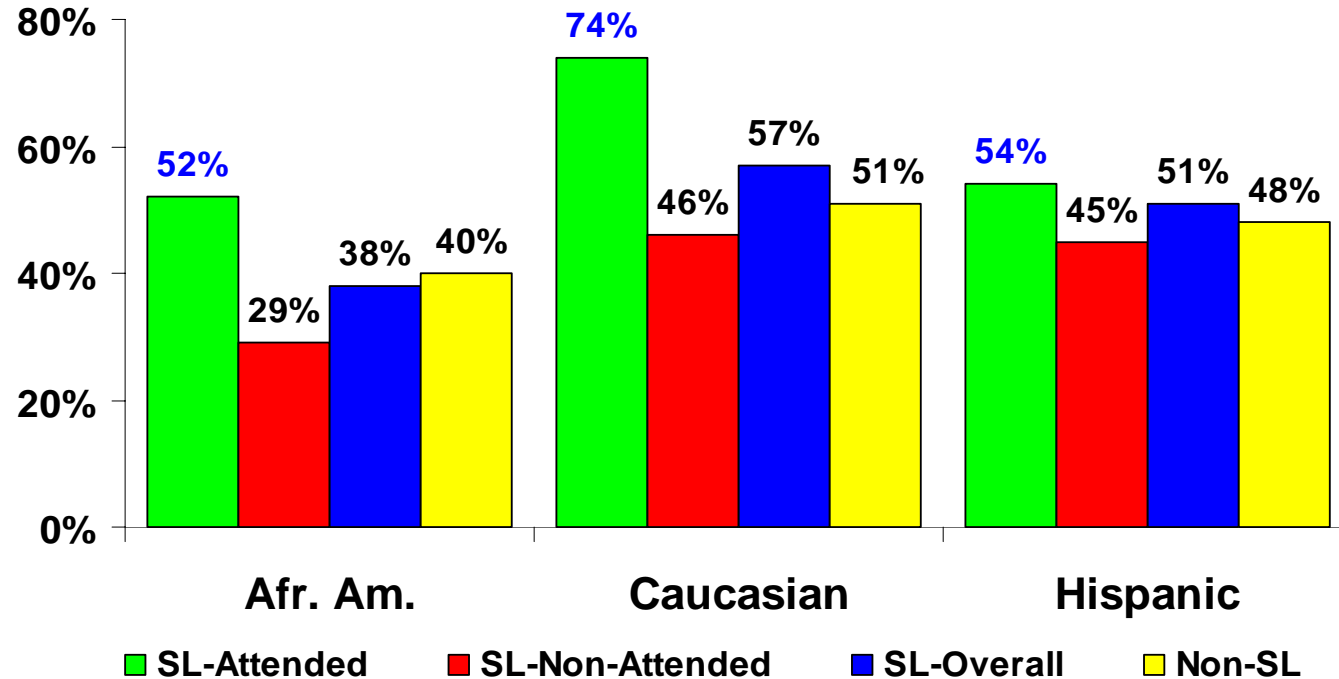
FTIC Students with a Grade of C or Better
in Lower Level Math* by Mandate Level



*Courses: Math 0012, 0024 and 1033

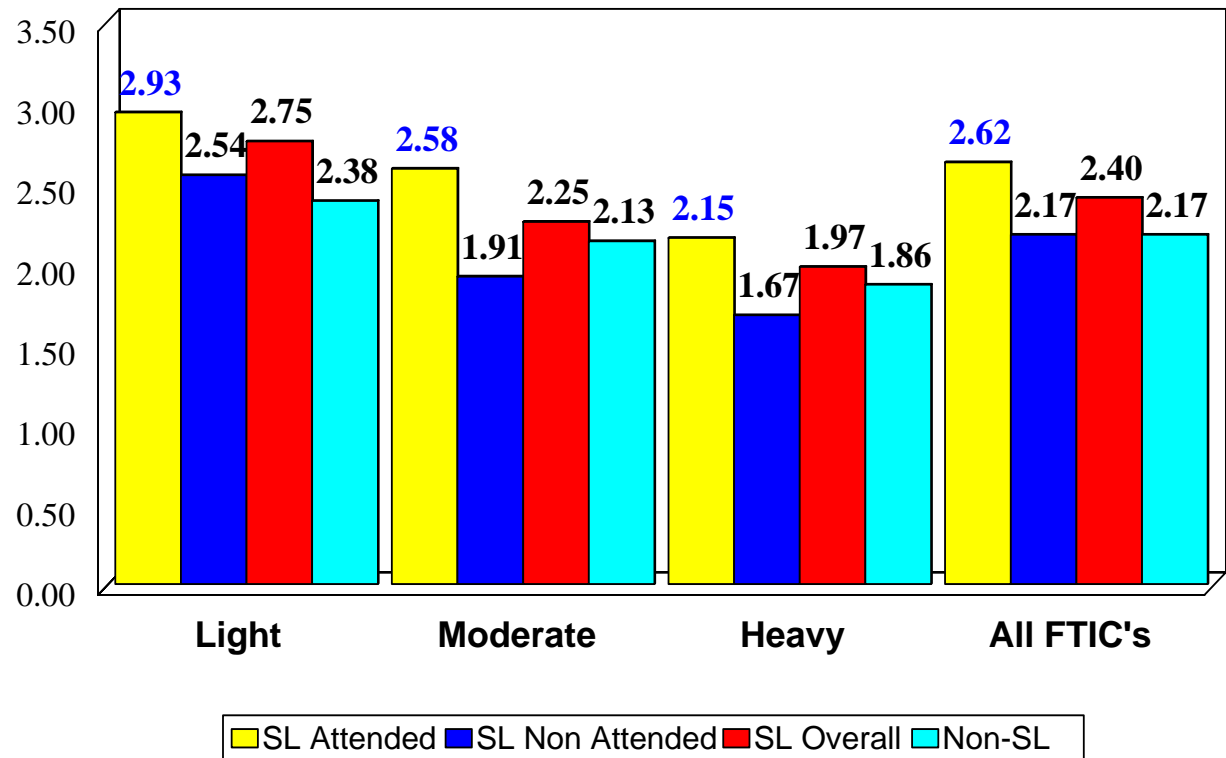
FTIC Math students attending at least one SL session show higher success rates in *every* ethnic ethnic group

FTIC Students with a Grade of C or Better in Lower Level Math by Ethnicity



Supplemental Learning: Findings, Spring 2006

FTIC Average GPA's in Lower Level Math Courses
by Mandate Level
Spring, 2006

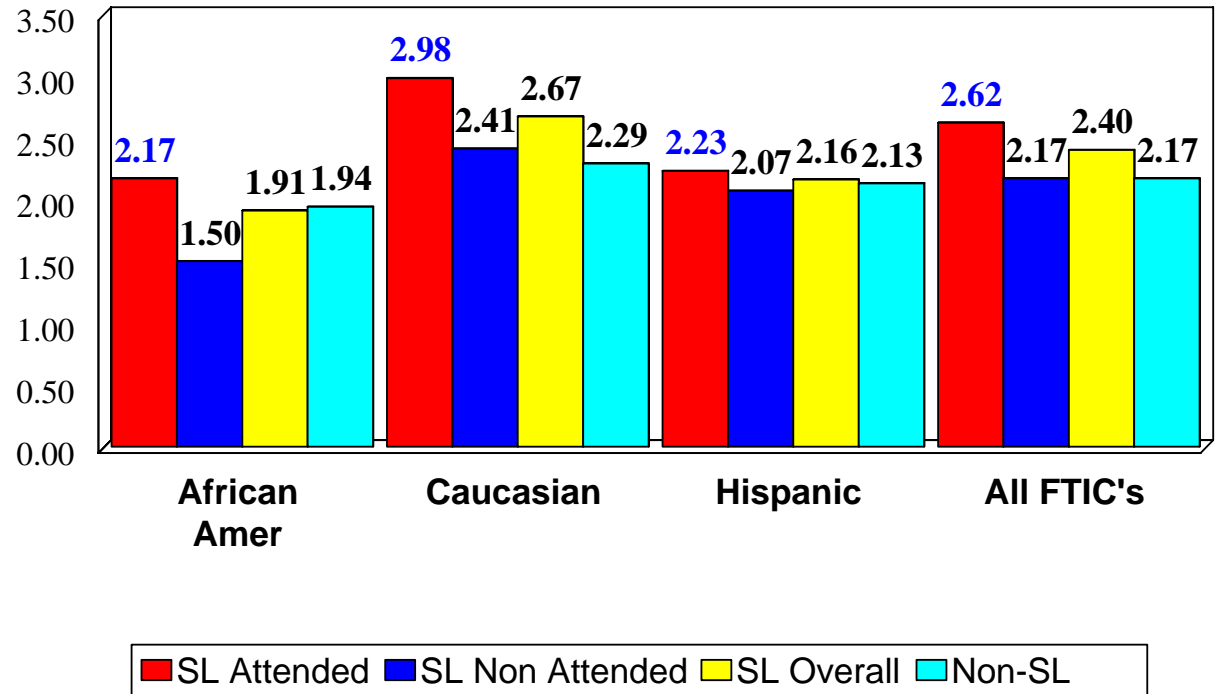


FTIC Math students attending at least one SL session show higher GPAs in every remediation level

Supplemental Learning: Findings, Spring 2006

FTIC Math students attending at least one SL session show higher GPAs in every ethnic grouping

FTIC Average GPA's in Lower Level Math Courses by Ethnicity
Spring, 2006



Challenges During Year 2



- Mandating the Student Success Course for the “3-prep” student
 - Learning how to involve our College Learning Council, one of four governing bodies at the institution, as the Core Team for AtD.
-

Goals for Year 3



- Begin a discussion about designing a system that serves the students who need us the most.
 - Design of Learning in Community (LinC) courses for the next phase of implementation.
-

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